

Picower College Success Program Grant Evaluation Attachment

Pre Advanced Placement and Advanced Placement Professional Development

Goal: – Provide a structure to increase the overall college ready status of select secondary schools with attention to student achievement and student placement in advanced placement level coursework.

Objective 1: The mean gain in Developmental Scale Score of students in the Program on FCAT SSS Reading and FCAT SSS Mathematics will be significantly greater from FY2006 to FY2007.

Objective 2: The percent of students taking at least one AP course in FY2007, including students in traditionally underserved populations, will be significantly greater than the number of students taking AP courses in FY2006.

Objective 3: The percent of students taking at least one AP exam in FY2007, including students in traditionally underserved populations, will be significantly greater than the number of students taking AP exams in FY2006.

SpringBoard

Goal 1: Students in the SpringBoard program will increase their reading and mathematics proficiency.

Objective 1.1: The mean gain in Developmental Scale Score of students in the SpringBoard Program on FCAT SSS Reading from FY2006 to FY2007 will be significantly greater than that of a matched comparison group in another school district.

Objective 1.2: The percent of students in the SpringBoard Program scoring Level 3 or higher on FCAT SSS Reading will be significantly greater than that of a matched comparison group in another school district in FY2007.

Objective 1.3: The mean gain in Developmental Scale Score of students in the SpringBoard Program on FCAT SSS Mathematics from FY2006 to FY2007 will be significantly greater than that of a matched comparison group.

Objective 1.4: The percent of students in the SpringBoard Program scoring Level 3 or higher on FCAT SSS Mathematics will be significantly greater than that of a matched comparison group in FY2007.

Goal 2: SpringBoard students will have a positive experience at school.

Objective 2.1: 50% or more of all students surveyed at Program schools in FY2007 will respond *agree* or *strongly agree* on the SpringBoard Student Attitude Survey for all five questions.

Goal 3: SpringBoard students will have fewer absences than a matched comparison group.

Objective 3.1: The attendance for Springboard students will be 30% better than a matched comparison group.

Goal 4: SpringBoard students will have fewer suspension days than a matched comparison group.

Objective 4.1 SpringBoard students will have 20% fewer suspension days than a matched comparison group.

Goal 5: SpringBoard students who meet proficiency (level 3 or higher) in Reading and Math and exit the initiative will continue to be proficient or higher.

Objective 5.1 Seventy-five percent the students who exit SpringBoard as proficient in Reading and Math will continue to meet or exceed proficiency.